

## Courage to leave gaps in landscape architecture education

Bobbink, I.

**Publication date**

2022

**Document Version**

Final published version

**Published in**

Scales of Change

**Citation (APA)**

Bobbink, I. (2022). Courage to leave gaps in landscape architecture education. In *Scales of Change: Book of Abstracts: Commemorating 50 Years of Landscape Architecture Study Programme at University of Ljubljana* (pp. 115). University of Ljubljana.

**Important note**

To cite this publication, please use the final published version (if applicable). Please check the document version above.

**Copyright**

Other than for strictly personal use, it is not permitted to download, forward or distribute the text or part of it, without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license such as Creative Commons.

**Takedown policy**

Please contact us and provide details if you believe this document breaches copyrights. We will remove access to the work immediately and investigate your claim.

# Scales of Change

**Book of abstracts**

*Commemorating 50 years of  
Landscape Architecture study programme  
at University of Ljubljana*

University of Ljubljana



**ECLAS**  
EUROPEAN COUNCIL OF  
LANDSCAPE ARCHITECTURE  
SCHOOLS

ECLAS 2022 — University of Ljubljana  
conference.eclas.org  
12–14-09-2022

# Scales of Change

*ECLAS Conference 2022*

*conference.eclas.org*

*12---14-09-2022*

**Organised by** University of Ljubljana,  
Biotechnical faculty, Department of Landscape  
Architecture **on behalf of** ECLAS European  
Council of Landscape Architecture

**Book of abstracts** was edited by Tadej Bevk  
and designed by Manca Krošelj **published by**  
University of Ljubljana, Biotechnical faculty

**Book of abstract is available at**  
[conference.eclas.org](http://conference.eclas.org)

**Electronic version**  
Ljubljana, 2022

Kataložni zapis o publikaciji (CIP) pripravili v  
Narodni in univerzitetni knjižnici v Ljubljani  
[COBISS.SI-ID 119137539](https://nuk.ub.uni-lj.si/COBISS.SI-ID/119137539)  
ISBN 978-961-6379-65-6 (PDF)

University of Ljubljana  
Biotechnical faculty



**ECLAS**

EUROPEAN COUNCIL OF  
LANDSCAPE ARCHITECTURE  
SCHOOLS

### **ID 34: Courage to leave gaps in landscape architecture education**

Dr. Ir. Inge Bobbink

TU Delft, Faculty of Architecture and the Built Environment, Delft, Netherlands

Digitalisation in landscape architecture education has changed the assignments students receive, how they work, are supervised, and their learning output. During the 27 years I have been teaching, design assignments have become more complex; due to increasing knowledge and information gathering, the pressing challenges that society faces, and the vast possibilities that digital tools offer. As a result, the discipline changed from a design-oriented practised, coping primarily with questions on aesthetics of space, to a field expected to contribute to solving today's problematic relationship between humans and nature using the most advanced digital data and tools. These digital tools, like the hand drawings, need much practice and are not always content-driven since the produced images look polished, often not leaving an opening for discussion.

Nevertheless, the length of study has not increased; quite the contrary. Therefore, because of the expansion of the discipline, educators must be selective about the educational program they offer. At TU Delft, for example, the master track of Landscape Architecture focuses on design. In the first year, the program strictly teaches disciplinary knowledge and skills and challenges the students to become critical thinkers in their graduation year. Students themselves formulate their graduation assignment within an offered research topic. To do so, they must reflect on their discipline, knowledge and skills and question every step they take. We consciously ask them to leave gaps and tell them to limit themselves. Other schools focus on other topics, and their students gather different knowledge. In the Netherlands, three Landscape Architecture schools provide three various programs. Ideally, all schools cover the discipline's breadth based on the general fundamentals of Landscape Architecture. After graduation, our alumni are ready to contribute to disciplinary, interdisciplinary, or transdisciplinary collaborations to solve complex assignments and create new healthy environments open for change.